



NATIONAL SENIOR CERTIFICATE EXAMINATION
MAY 2024

ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER II

Time: 2½ hours

100 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 7 pages. Please check that your paper is complete.
 2. Read all the questions carefully.
 3. Answer ALL the questions in Section A and Section B.
 4. Start each question on a new page.
 5. Number your answers exactly as the questions in the question paper are numbered.
 6. Do not write in the margin.
 7. It is in your own interest to write legibly and to present your work neatly.
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Answer ALL the questions in Section A and Section B.**SECTION A LITERATURE: *To Kill a Mockingbird* by Harper Lee****QUESTION 1 CONTEXTUAL QUESTIONS**

Study the extract below from *To Kill a Mockingbird* before answering Questions 1.1–1.6.

In ones and twos, men got out of the cars. Shadows became substance as light revealed solid shapes moving towards the jail door. Atticus remained where he was. The men hid him from view.

'He in there, Mr Finch?' a man said.

'He is,' we heard Atticus answer, 'and he's asleep. Don't wake him up.'

In obedience to my father, there followed what I later realized was a sickeningly comic aspect of an unfunny situation: the men talked in near-whispers.

'You know what we want,' another man said. 'Get aside from the door, Mr Finch.'

'You can turn around and go home again, Walter,' Atticus said pleasantly. 'Heck Tate's around somewhere.'

'The hell he is,' said another man. 'Heck's bunch so deep in the woods they won't get out till mornin.'

'Indeed? Why so?'

'Called 'em off on a snipe hunt,' was the succinct answer. 'Didn't you think a'that, Mr Finch?'

'Thought about it, but didn't believe it. Well, then,' my father's voice was still the same, 'that changes things, doesn't it?'

'It do,' another voice said. Its owner was a shadow.

'Do you really think so?'

This was the second time I heard Atticus ask that question in two days, and it meant somebody's man would get jumped.

[Extract from: *To Kill a Mockingbird*, Chapter 15]

- 1.1 Briefly explain why Atticus is at the jail. (2)
- 1.2 Who accompanied Scout to the jail? (2)
- 1.3 'In obedience to my father, there followed what I later realized was a sickeningly comic aspect of an unfunny situation: the men talked in near-whispers.'
- Explain why Scout describes the situation as 'unfunny'. (2)
- 1.4 'Thought about it, but didn't believe it.'
- 1.4.1 To what does 'it' refer? (1)
- 1.4.2 Why does Atticus say that he didn't believe it? (2)
- 1.5 Briefly describe how Scout's conversation with Mr Cunningham prevents a possible attack on Tom Robinson at the jail. (4)
- 1.6 Do you think Atticus's going to the jail unarmed is **brave** or **foolish**? Explain your answer. (2)

[15]

QUESTION 2 PARAGRAPH: PERSONAL RESPONSE

'We felt it was time you children needed – well, it's like this, Scout,' Atticus said. 'Your aunt's doing me a favour as well as you all. I can't stay here all day with you, and the summer's going to be a hot one.'

'Yes sir,' I said, not understanding a word he said. I had an idea, however, that Aunt Alexandra's appearance was not so much Atticus's doing as hers. Aunty had a way of declaring What Is Best For The Family, and I suppose her coming to live with us was in that category.

[Extract from: *To Kill a Mockingbird*, Chapter 13]

Atticus Finch has progressive¹ views on parenting: He treats his children as sensible and intelligent young people whose questions he answers directly. He does not believe in beating them, but he does believe in firm discipline.

Atticus and his sister, Aunt Alexandra, often have contrasting views on parenting. She thinks that Atticus and Calpurnia are not raising the children properly and that Scout needs some feminine influence other than that of Calpurnia.

Do you think Atticus's decision to let Aunt Alexandra come and stay with them is a wise decision, bearing the above information in mind?

In a paragraph of about **180 words**, share your thoughts on the above question. In your response, refer to examples from the novel to support your view.

Remember:

- The tone of your paragraph should be persuasive.
- Although your answer must be a personal opinion, you have to clearly justify your point of view with references from the novel.
- Provide an accurate word count at the end of your paragraph.

Content – relevant content, well-reasoned statements and examples from the novel.	10 marks
Language, style and register are appropriate; clear stance and overall convincing voice.	5 marks

[15]

¹ progressive: favouring change, improvement or reform

QUESTION 3 DIALOGUE

Imagine that Jem and Scout are now adults and that they received an invitation to Dill's wedding. The evening before the event, Jem and Scout are dining together.

In about **180 words** (content only), write down the conversation between Scout and Jem in which they remember the summers they all spent together in Maycomb. Focus on their relationship with Dill as well as their fascination with Arthur 'Boo' Radley.

Remember:

- Your writing should demonstrate that you understand the relationship between Scout, Jem and Dill. Use this information in new and original ideas.
- Make sure you use the correct style and dialogue format, including at least one or two meaningful gestures to make your dialogue practical.
- Provide an accurate word count in brackets at the end of the conversation.

Content – relevant and creative content linked to the question.	7 marks
Dialogue format, occasional, meaningful gestures in the present tense, conversational style.	3 marks

[10]

QUESTION 4 ESSAY WITH GUIDELINES

Study the extract from the novel, as well as the quote below, before answering the question.

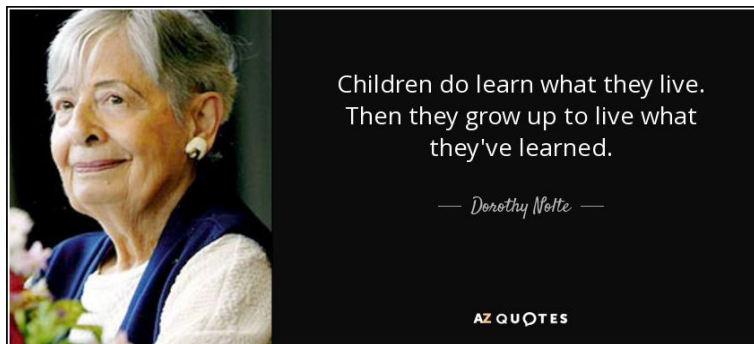
'An 'they chased him 'n' never could catch him 'cause they didn't know what he looked like, an' Atticus, when they finally saw him, why he hadn't done any of those things ... Atticus, he was real nice ...'

His hands were under my chin, pulling up the cover, tucking it around me.

'Most people are, Scout, when you finally see them.'

He turned out the light and went into Jem's room. He would be there all night, and he would be there when Jem waked up in the morning.

[Extract from *To Kill a Mockingbird*, Chapter 31]



[Available at: Nolte, D: <<https://www.azquotes.com/quote/767900>>]

In Harper Lee's novel *To Kill a Mockingbird*, Atticus Finch has to raise his children on his own after the death of his wife. Although he is the main adult influence in their young lives, they also learn valuable life lessons from other adults in their town.

In an essay of **250–300 words**, discuss the valuable life lessons that **Calpurnia, Miss Maudie Atkinson** and **Arthur 'Boo' Radley** teach Jem and Scout.

Use the following guidelines to assist you:

- Paragraph 1: Use the stimuli to introduce the topic.
- Paragraph 2: Discuss the valuable life lessons Calpurnia teaches Jem and Scout.
- Paragraph 3: Discuss the valuable life lessons Miss Maudie Atkinson teaches the children.
- Paragraph 4: Discuss the valuable life lessons Arthur 'Boo' Radley teaches the two children.
- Paragraph 5: Draw the different aspects of the essay together and provide a general conclusion related to the topic.

Please make sure that you

- provide a suitable title for your essay.
- use the stimuli (extract and quote) and guidelines provided above.
- use relevant facts from and references to the novel to support your viewpoint.
- use clear, logically linked paragraphs, i.e., the correct essay format.
- provide an accurate word count between brackets at the end of your essay.

[20]

60 marks

SECTION B TRANSACTIONAL WRITING

Both questions 5 and 6 are compulsory.

QUESTION 5 LONGER TRANSACTIONAL PIECE: BLOG

You formed part of the Grade 12 group that had to do 20 hours of community service as part of your Life Orientation curriculum. Your class worked at an institution for physically handicapped children.

What started out as a compulsory assignment for you, quickly turned into a passion and you signed up as a volunteer to work there one Saturday per month. Your duties often include helping with maintenance and entertaining the kids.

A few months ago, you started a blog in which you now regularly recount some of your experiences.

Write a blog entry in which you describe one of your most memorable and rewarding days at the institution. Title your blog "*What an exceptional day!*".

- Length **150–200 words** (content only).
- Use the correct format.
- Ensure that you use the appropriate register.
- Remember to edit and proofread your blog.
- The blog must be written in paragraphs OR list content OR use a combination of paragraphs and listing.
- The blog must have a 'Comment' heading at the bottom where you must post at least one short comment.

[30]

QUESTION 6 SHORT TRANSACTIONAL PIECE: MEMORANDUM

You have been chosen as the leader of the Grade 12 group doing community service at the premises of a non-profit organisation for handicapped² children. The coming Saturday you plan to do some maintenance work there (painting, cleaning, replacing broken windows, gardening, etc.).

Write a memorandum to your group in which you communicate the logistical³ information as well as the material and/or tools they should bring along to complete the planned maintenance tasks.

- Length **120–150 words**.
- Use the correct format.
- Considering whom you are talking to and use the correct register.
- Remember to edit and proofread your work.

[10]

40 marks

Total: 100 marks

² handicapped: physically or mentally disabled

³ logistical: relating to or involving organisation and planning