



NATIONAL SENIOR CERTIFICATE EXAMINATION  
MAY 2024

**ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER I**

Time: 2½ hours

100 marks

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**PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This paper consists of 10 pages and an Insert of 7 pages (i–vii). Please check that your question paper is complete.
  2. Read the questions carefully.
  3. Answer ALL the questions.
  4. Please start each question on a new page.
  5. Number your answers exactly as the questions are numbered.
  6. It is in your own interest to write legibly and to present your work neatly.
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**SECTION A            COMPREHENSION****QUESTION 1            COMPREHENSION**

**Read Text 1 on pages i and ii of the Insert and answer Questions 1.1 to 1.11.2.**

**Refer to paragraph 1.**

1.1      1.1.1    Read the statement below.

Social media is used in abundance every single day.

Provide a quote to support this statement. (1)

1.1.2    List the TWO areas that one uses social media for. (2)

**Refer to paragraph 2.**

1.2      What makes the article more believable? Give a reason for your answer. (2)

**Refer to paragraph 3.**

1.3      1.3.1    Is the following statement a FACT or an OPINION? Support your choice with evidence from the passage.

'People often assume that social media has negative effects on happiness.' (2)

1.3.2    Write down an antonym for the underlined word in the quotation below.

'... finding a balance that works best for you and your mental health.' (1)

**Refer to paragraph 4.**

1.4      1.4.1    Why do you think the passage mentions that research was done **yet again** on social media addiction? (1)

1.4.2    Select the correct option by writing down the question number and the letter corresponding to your choice, e.g., 1.4.2 E.

The correct meaning for the word 'lure' is:

- A      Something that tempts a person.
- B      To persuade someone gently or persistently.
- C      To discourage a person from doing something.
- D      To intentionally postpone something. (1)

1.4.3    Why might a person get addicted to social media? Give a reason for your answer. (2)

**Refer to paragraph 5.**

1.5      1.5.1    Would you regard the content in this paragraph as positive, negative or neutral? Explain your answer. (2)

1.5.2    Mention ONE method of communication that could be used to keep us up to date with 'out-of-town relatives' before we had social media. (1)

**Refer to paragraph 6.**

- 1.6 Do you feel that the following statement is TRUE? Briefly explain your response.

'When we do see them in person again, it is as though little time has been lost in-between.' (2)

**Refer to paragraph 7.**

- 1.7 1.7.1 What does the following statement tell us about the perception change when thinking about Instagram influencers?

'We are living in an era where being an Instagram influencer is a legitimate high-paying job – and 10 years ago, this would have been completely dumbfounding.' (2)

- 1.7.2 Name ONE advantage for an influencer when they gain popularity. (1)

**Refer to paragraph 8.**

- 1.8 Mention your own example of **oversharing** that might lead to hurtful things being said. (1)

**Refer to paragraph 9.**

- 1.9 Write down ONE of the most negative aspects of social media. (1)

**Refer to paragraph 10.**

- 1.10 Do you feel that what is being displayed on social media is all part of a lie? Give a reason for your response. (2)

**Refer to paragraph 11.**

- 1.11 1.11.1 List TWO possible ways in which you can gain control of your social media use. (2)

- 1.11.2 Give ONE piece of advice to keep in mind when using social media. (1)

**Read Text 1, Text 2 and Text 3 on pages i–iii of the Insert and answer Questions 1.12 and 1.13.**

- 1.12 Carefully stipulate the way in which Text 2 supports the main idea of Text 1. (1)

- 1.13 Consider the following statement from Text 3 and discuss its validity. Refer to the information from Text 1 and Text 2 in your response.

'Social media made y'all way too comfortable with disrespecting people and not getting punched in the face for it.' – Mike Tyson. (2)

<b>30 marks</b>
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**SECTION B          SUMMARY****QUESTION 2          SHOW UNDERSTANDING BY SUMMARISING**

**Read Text 4, 'Top tips for staying happy and healthy on social media', on page iv of the Insert and follow the instructions.**

People often share positive content on social media that is a fantastic resource for your wellbeing. Having read **Text 4**, summarise in your own words FIVE ways to stay positive when using social media.

**Instructions:**

- Your summary should be in point form.
- Number your points from 1 to 5.
- Write in full sentences.
- Your summary should not exceed 65 words.
- Write the number of words in brackets at the end of your summary.
- Pay attention to grammar, spelling, punctuation and sentence construction.

<b>10 marks</b>
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**SECTION C POETRY****QUESTION 3 MAKING MEANING OF POETRY: SEEN POEMS**

Read the poem, 'Aunt Jennifer's Tigers', in Text 5 on page iv of the Insert and answer Questions 3.1 to 3.6.

Refer to the title of the poem.

3.1 Give a reason why the speaker addresses the woman as 'Aunt'. (1)

Refer to lines 1 to 4.

3.2 The speaker refers to the character as 'Aunt Jennifer'. What assumption can be made here? (1)

3.3 Quote TWO characteristics of the tigers mentioned in these lines. (2)

3.4 Mention TWO ways in which the tigers are personified in these lines. (2)

Refer to lines 5 to 8.

3.5 The reason for Aunt Jennifer's struggles become clear in this stanza.

3.5.1 Explain the hyperbole found in lines 7 and 8. (2)

3.5.2 The historical context can be understood in these lines. Complete the following sentence by filling in the missing word:

Getting a ... was socially unacceptable. The woman would not have had the means for taking caring of herself financially if she were to leave her husband. (1)

Refer to lines 9 to 12.

3.6 What assumption can be made from the words chosen in these lines? (1)  
**[10]**

**AND**

Read the poem, ' "Hope" is a thing with feathers', in Text 6 on page v of the Insert and answer Questions 3.7 to 3.14.

Refer to the title of the poem.

- 3.7 Select the correct option by writing down the question number and the letter corresponding to your choice, e.g., 3.7. E.

The tone created by the use of 'thing' is ...

- A suspense.
- B doubt.
- C peace.
- D calmness. (1)

Refer to lines 1 to 4.

- 3.8 How is the word *hope* emphasised in line 1? (1)

- 3.9 Identify the figure of speech used in line 1. (1)

- 3.10 Refer to lines 3 and 4 only and explain why this song is so special. (1)

Refer to lines 5 to 8.

- 3.11 Using your own words, give the message conveyed in these lines. (2)

- 3.12 Why is 'Bird' capitalised? (1)

Refer to lines 9 to 10.

- 3.13 3.13.1 To whom does the personal pronoun 'I' refer? (1)

- 3.13.2 Bearing in mind your answer to Question 3.13.1, give a reason why it is the first time that this personal pronoun is used. (1)

- 3.14 How is the fact that 'Hope' never leaves the speaker, emphasised? (1)

**[10]**

**QUESTION 4      MAKING MEANING OF POETRY: UNSEEN POETRY**

Read the poem, 'Technology', in Text 7 on page v of the Insert and answer Questions 4.1 to 4.7.

4.1      Briefly explain what the poem is about. (2)

4.2      Quote ONE line from the poem that encourages humans to make the best of technology. (1)

**Refer to lines 1 to 4.**

4.3      What is a stanza consisting of four lines called? (1)

4.4      Write down and comment on the rhyme scheme in this stanza. (2)

4.5      List TWO ways in which people are connected. (2)

**Refer to lines 5 to 8.**

4.6      What challenge can one face when 'we may be apart'? (1)

**Refer to lines 9 to 12.**

4.7      Explain the connection made between the 'bonds that are strong' and the 'time we spend on phones, unspoken'. (1)  
[10]

<b>30 marks</b>
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**SECTION D            COMMUNICATIVE LANGUAGE****QUESTION 5            ADVERTISEMENT**

**Study the advertisement in Text 8 on page vi of the Insert and answer Questions 5.1 to 5.5.2.**

- 5.1        What product is being advertised? (1)
- 5.2        Comment on whether the advertisement achieves its purpose. Refer to ONE visual in your response. (2)
- 5.3        Explain why the advertiser would include such a wide age range as the target audience. (2)
- 5.4        Briefly discuss whether the caption, 'Do something Different, Learn Something New' is effective in attracting the reader's attention. (1)
- 5.5        5.5.1    List TWO reasons that indicate that the contact details are not those of a local company. (2)
- 5.5.2    Does this affect the validity of the advertisement? Give a reason for your answer. (2)

**[10]**

**QUESTION 6      CARTOON**

**Study the cartoon strip in Text 9 on page vii of the Insert and answer Questions 6.1 to 6.4.**

- 6.1 Refer to the caption at the bottom of the cartoon.  
Briefly explain the function of the exclamation mark. (1)
- 6.2 What feelings do the mother and the cat convey? Refer to the visuals to support your answer. (2)
- 6.3 6.3.1 Is 'app' an example of an abbreviation or an acronym? Give a reason for your answer. (2)
- 6.3.2 Write 'app' out in full. (1)
- 6.4 Report the child's words by completing the following:  
The child said that of course **(6.4.1 I) (6.4.2 know)** how to communicate without a phone. **(6.4.3 I) (6.4.4 have)** an app for that. (4)
- [10]**

**QUESTION 7      TEXTUAL EDITING**

**Study the adapted article in Text 10 on page vii of the Insert and answer Questions 7.1 to 7.10.**

- 7.1 Rewrite the following sentence into a question starting with: Why ...  
Hector Mkansi proposed to Nonhlanhla Soldaat. (1)
- 7.2 Find and correct the deliberate error in the sentence below.  
'Hector decided to propose to Nonhlanhla at KFC because it was her favorite place to eat.' (1)
- 7.3 Write down the root of the word in bold.  
'The special **proposal** was captured on video by a bystander and posted on Twitter ...' (1)
- 7.4 Explain why KFC is written in capital letters. (1)
- 7.5 What is the function of the apostrophe as used in the sentence below?  
'The video was so popular that the fast-food chain paid for the couple's wedding planner.' (1)
- 7.6 Provide the singular form of the word in bold.  
'Car **companies** like Audi offered to provide transportation for the couple ...' (1)
- 7.7 Give the more formal term for the word in bold.  
'**Car** companies like Audi offered to provide transportation for the couple ...' (1)
- 7.8 Correct the concord error in the following sentence. You need to write down only the question number and correct answer.  
'The video were so popular that the fast-food chain paid for the couple's wedding planner.' (1)
- 7.9 Write down the correct preposition.  
(By/At) the end of the year, the couple will have enjoyed a dream wedding. (1)
- 7.10 Write a sentence in which you use a homophone for the word in bold. Your sentence must reflect your understanding of the homophone you use.  
'The **pair** enjoyed a dream wedding ...' (1)

**[10]****30 marks****Total: 100 marks**