



INTERNATIONAL SECONDARY CERTIFICATE EXAMINATION
MAY 2025

PHYSICAL SCIENCES: PAPER II

MARKING GUIDELINES

Time: 3 hours

200 marks

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

QUESTION 1

- 1.1 B
- 1.2 D
- 1.3 B
- 1.4 A
- 1.5 D
- 1.6 C
- 1.7 D
- 1.8 A
- 1.9 A
- 1.10 D

QUESTION 2

- 2.1
 - 2.1.1 Pure/Non-polar Covalent.
 - 2.1.2 Polar Covalent.
- 2.2
 - 2.2.1 Both compounds have London forces between molecules.
Bromine has a greater molar mass/electron cloud density.
More energy is required to overcome stronger forces.
 - 2.2.2 H₂S has dipole-dipole forces.
H₂O has stronger hydrogen bonds.
More energy is required to overcome stronger forces.
- 2.3
 - 2.3.1 Electrons are transferred and ions are held together by electrostatic forces.
 - 2.3.2 Sea of delocalised electrons hold positive kernels together by electrostatic forces.
- 2.4 Copper has metallic bonding and conducts electricity/current via free electrons in any phase.
KCl has ionic bonding and conducts electricity/current via free ions in molten or aqueous phase.

QUESTION 3

- 3.1 Reactions which transform chemical potential energy into thermal energy.
- 3.2 The reaction is exothermic and so the temperature of the reaction mixture increases, which increases the rate of the reaction.
- 3.3 The change in concentration per unit time of either a reactant or product.
- 3.4 The colliding reactant particles must have:
- the correct orientation
 - sufficient energy to overcome activation energy (accept collide hard enough)
- 3.5 $[\text{HCl}]$ decreases.
Fewer (HCl) particles per unit volume.
Fewer collisions occur per second.
Fewer effective collisions occur per second.
- 3.6 Increase temperature.
Increase $[\text{HCl}]$.
Crush Na_2CO_3 into fine powder. (Any two answers)

3.7 $\text{CO}_2: n = \frac{V}{V_m}$
 $= \frac{0,019}{22,4}$
 $= 8,48 \times 10^{-4} \text{ mol}$

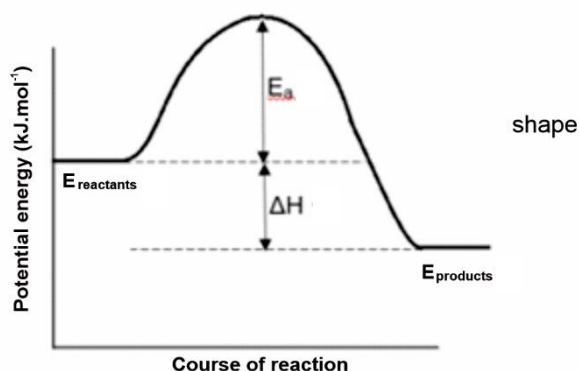
$$\begin{array}{l} \text{CO}_2 : \text{HCl} \\ 1 : 2 \\ 8,48 \times 10^{-4} : 1,70 \times 10^{-3} \text{ mol} \end{array}$$

3.8 $\text{HCl} : \text{Na}_2\text{CO}_3$ (or $\text{CO}_2 : \text{Na}_2\text{CO}_3 = 1:1$)
 $2 : 1$
 $1,70 \times 10^{-3} : 8,48 \times 10^{-4} \text{ mol}$

$$\begin{array}{l} \text{Na}_2\text{CO}_3: n = \frac{n}{M} \\ 8,48 \times 10^{-4} = \frac{m}{106} \\ m = 0,09 \text{ g} \end{array}$$

$$\begin{array}{l} \% \text{ purity} = \frac{0,09}{0,2} \times 100 \\ = 45,05\% (44,75\%, \text{ if a rounded value used}) \end{array}$$

3.9

**QUESTION 4**

- 4.1 One in which mass is conserved inside the system, but energy can enter or leave the system freely.

$$4.2 \quad K_c = \frac{[Co(NH_3)_6^{2+}]}{[Co(H_2O)_6^{2+}][NH_3]^6}$$

4.3

	$Co(H_2O)_6$	NH_3	$Co(NH_3)_6$	H_2O
Ratio	1	6	1	6
Initial	2,8	5,6	0	0
Change	-0,67	-4	+0,67	+4
Equilibrium	2,13	1,6	0,67	4

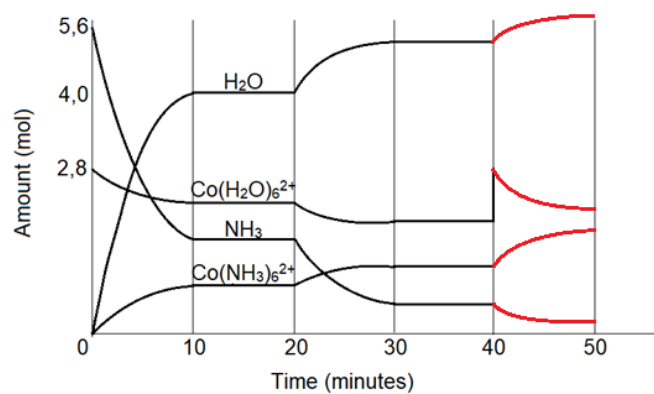
initial values
change values

$$K_c = \frac{(0,67)}{(2,13)(1,6)^6}$$

$$= 0,019$$

- 4.4 When an external stress (change in pressure, temperature or concentration) is applied to a system in dynamic chemical equilibrium, the equilibrium point will change in such a way as to counteract the stress.
- 4.5 Increased.
More products formed while the amount of reactants decreased.
Therefore, the forward endothermic reaction was favoured.
To restore equilibrium, the system responded by favouring the reaction that lowers the energy.

4.6

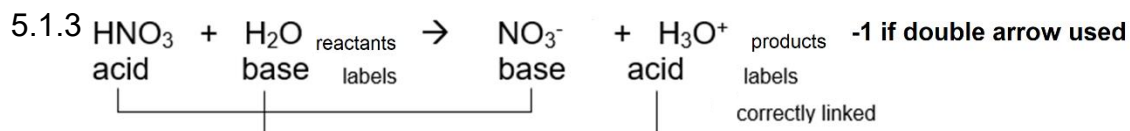


4.7 No change.

QUESTION 5

5.1 5.1.1 An acid that can only donate 1 proton/ H^+ ion.

5.1.2 An acid that completely ionises in an aqueous solution and the solution has a high water-to acid ratio.



5.1.4 H_2O .

5.1.5 $HNO_3 : H_3O^+$
 1 : 1
 0,1 : 0,1 mol.dm⁻³

$$K_w = [H_3O^+][OH^-]$$

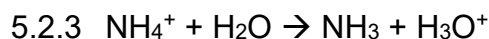
$$1 \times 10^{-14} = (0,1)[OH^-]$$

$$[OH^-] = 1 \times 10^{-13} \text{ mol.dm}^{-3}$$

5.1.6 Increase.

5.2 5.2.1 NH_4^+ – strong.
 Cl^- – weak.

5.2.2 Acidic.



5.2.4 $\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$

$$\frac{c_a (0,025)}{0,3(0,0125)} = \frac{1}{1} \text{ (volumes may be given in cm}^3\text{)}$$

$$c_a = 0,15 \text{ mol.dm}^{-3}$$

OR

$$n = cV$$

$$= 0,3 (0,0125)$$

$$= 0,00375 \text{ mol}$$

$$c = \frac{n}{V}$$

$$C_a = \frac{0,00375}{0,025}$$

$$= 0,15 \text{ mol.dm}^{-3}$$

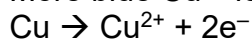
QUESTION 6

6.1 6.1.1 A cell that involves a spontaneous redox reaction that converts chemical energy into electrical energy.

6.1.2 A to B.

6.1.3 Darker.

More blue Cu^{2+} ions are deposited in the solution.



6.1.4 $\text{Cu(s)} \mid \text{Cu}^{2+}(\text{aq}) \parallel \text{Cl}_2(\text{g}) \mid \text{Cl}^-(\text{aq}) \mid \text{Pt(s)}$

$$\begin{aligned} 6.1.5 \quad q &= It \\ &= 2,5(1\,800) \\ &= 4\,500 \text{ C} \end{aligned}$$

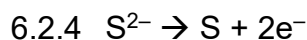
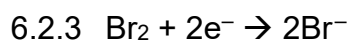
$$\begin{aligned} q &= nF \\ 4\,500 &= n(96\,500) \\ n &= 0,0466 \text{ mol (or } 0.0467, \text{ if } q_e \text{ and } N_A \text{ are used separately)} \end{aligned}$$

$$\begin{aligned} \text{e}^- : \text{Cl}_2 \\ 2 : 1 \\ 0,0466 : 0,0233 \text{ mol} \end{aligned}$$

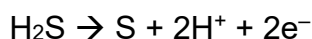
$$\begin{aligned} V &= nV_m \\ &= 0,0233 (24) \\ &= 0,56 \text{ dm}^3 \end{aligned}$$

6.2 6.2.1 A reaction involving the transfer of electrons.

6.2.2 Gain of electrons.



OR



6.2.5 Substance that donates electrons.

6.2.6 S^{2-} or H_2S

6.2.7 H^+

6.2.8 Spontaneous.

QUESTION 7

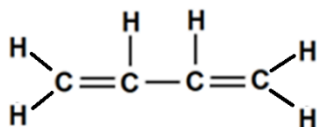
- 7.1 B
- 7.2 $\text{Cr}^{3+} + 3\text{e}^- \rightarrow \text{Cr}$
- 7.3 It stays the same.
- 7.4 Cr^{3+} ions are replenished at the anode or rate of oxidation = rate of reduction.
 $\text{Cr} \rightarrow \text{Cr}^{3+} + 3\text{e}^-$
- 7.5 H_2O is a stronger oxidising agent than Al^{3+} and will rather reduce at the cathode.

QUESTION 8

- 8.1 8.1.1 A series of similar compounds, which have the same functional group and have the same general formula, in which each member differs from the previous one by a single CH_2 unit.

8.1.2 Alkenes.

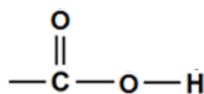
8.1.3



8.1.4 It is a substance with the same molecular formula but a different structural formula.

8.1.5 Buta-1,2-diene

- 8.2 8.2.1 Carboxyl group.



8.2.2 The melting points increase with an increase in chain length/molar mass.

8.2.3 Longer chains provide more bonding sites.
Greater electron cloud density.
More / stronger London forces (*not* hydrogen bonds).
More energy is required to overcome forces.

$$\begin{aligned} 8.3 \quad 8.3.1 \quad \text{C}_6\text{H}_{12}: n &= \frac{m}{M} \\ &= \frac{126}{84} \\ &= 1,5 \text{ mol} \end{aligned}$$

$$\begin{aligned} \text{O}_2: n &= \frac{m}{M} \\ &= \frac{960}{32} \\ &= 30 \text{ mol} \end{aligned}$$

$$\begin{aligned} \text{C}_6\text{H}_{12} : \text{O}_2 \\ 2 : 18 \\ 3,33 : 30 \end{aligned}$$

3,33 mol C_2H_{12} is required but only 1,5 mol is available; therefore, C_2H_{12} is limiting and O_2 is in excess.

$$\begin{aligned} 8.3.2 \quad \text{C}_6\text{H}_{12} : \text{CO}_2 \\ 2 : 12 \\ 1,5 : 9 \end{aligned}$$

$$\begin{aligned} V &= nV_m \\ &= 9(22,4) \\ &= 201,6 \text{ dm}^3 \end{aligned}$$

QUESTION 9

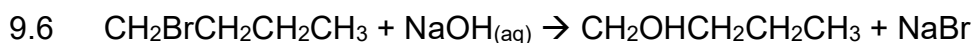
9.1 But-1-ene.

9.2 C

9.3 The reaction would not take place, and the brown colour of bromine would remain.

9.4 Hydrohalogenation.

9.5 Substitution.



9.7 The haloalkane would undergo elimination forming butene.

9.8 Butyl pentanoate.



Total: 200 marks