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TOTAL MARKS

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INTERNATIONAL SECONDARY CERTIFICATE EXAMINATION
MAY 2025

HISTORY: PAPER II

EXAMINATION NUMBER

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Time: 3 hours

200 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 20 pages and a Source Material Booklet of 8 pages (i–viii). Please check that your question paper is complete. Remove the Source Material Booklet from the middle of the question paper.
2. Read the questions carefully.
3. This paper consists of:
 - Section A**, which includes:
 - visual-source analysis
 - textual-source analysis
 - current issue in the media

NOTE THAT THE SOURCES FOR SECTION A ARE NOW ALSO IN THE SOURCE MATERIAL BOOKLET.

AND

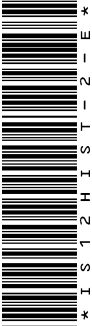
- Section B**, which includes:
 - source-based questions using the Source Material Booklet
 - knowledge-based questions

AND

- Section C**, which includes a:
 - source-based essay using the Source Material Booklet

FOR MARKER'S USE ONLY

	Section A			Section B	Section C	Total
	1	2	3			
Question						
Marks	20	20	20	90	50	200
Marked						
Moderated						



4. **Answer ALL the questions on the question paper and hand it in at the end of the examination. Remember to write your examination number in the space provided on the question paper.**
 5. It is in your own interest to write legibly. Work in an orderly way and present your answers as neatly as possible.
 6. Candidates must pay attention to the mark allocation. Unless otherwise indicated, two marks are awarded for a valid point. This means that a question carrying four marks requires two points.
 7. Use the sources provided to formulate your answer unless specifically instructed to use your own knowledge.
 8. Two blank pages (pages 19 to 20) are included at the end of the question paper. Use these pages if you run out of space for a question. Clearly indicate the number of the question you are answering should you use this additional space.
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SECTION A INDIVIDUAL SOURCE ANALYSIS

NB: NOTE THAT ALL SOURCES ARE NOW IN THE SOURCE MATERIAL BOOKLET TO MAKE IT EASIER FOR YOU TO REFERENCE WITHOUT HAVING TO TURN OVER PAGES.

QUESTION 1 VISUAL SOURCE ANALYSIS (refer to the poster on page ii)

1.1 Using your knowledge, explain why this liberation poster would be produced in London. Give TWO points.

(4)

1.2 When was SWAPO formed?

(2)

1.3 Name the SWAPO leader who became the first leader of independent Namibia in 1990.

(2)

1.4 How effective would this poster have been in building support for SWAPO? Provide TWO visual clues to support your answer.

(6)

1.5 Using your knowledge and the source, explain the role played by SWAPO in Namibia's independence on 21 March 1990. Give THREE comprehensive points.

(6)
[20]

QUESTION 2 TEXTUAL SOURCE ANALYSIS (refer to the extract on page iii)

2.1 How useful are oral history interviews such as this research by Emily Bridger? Give ONE value and ONE limitation.

(6)

2.2 What does this interview reveal about the role of young women in the struggle against apartheid in the 1980s? Give TWO points.

(4)

2.3 What does COSAS stand for?

(2)

2.4 Does Beatrice believe that her generation had an important role to play in liberating South Africa? Give ONE quote to support your answer.

(4)

2.5 Find ONE concept in the source that fits the following definitions:

2.5.1 An individual's feeling of control over their actions and their consequences.

(2)

2.5.2 Going against the generally accepted version of events.

(2)
[20]

QUESTION 3 CURRENT ISSUE IN THE MEDIA (refer to the cartoon on page iii)

3.1 Using your own knowledge, give the names of TWO of the peace-loving activists who are waiting for Archbishop Tutu in the cartoon.

(4)

3.2 Did the cartoonists respect Archbishop Tutu? Provide TWO visual clues to support your answer.

(6)

3.3 Using your knowledge and the cartoon, explain why Archbishop Tutu would be joining such famous peace-loving activists. Give TWO strong points.

(4)

3.4 How reliable are political cartoons like this one, when they are created to commemorate the death of a person like Archbishop Tutu?

(6)
[20]

60 marks

SECTION B SOURCE-BASED QUESTIONS

Study the sources A–H contained in the Source Material Booklet on pages iv to viii and then answer the following questions:

Refer to Source A

- 4. Identify the TWO processes that the author suggests led to the opening of the Berlin Wall in 1989.

(4)

- 5. Using your own knowledge and the source, explain why the author states that there was a 'wider context for these events'. Provide THREE comprehensive points.

(6)

Refer to Source B

- 6. Provide ONE piece of evidence from the source to show that the author believes that the fall of the Berlin Wall did not happen because of pressure from the Americans.

(2)

7. Using your knowledge and the source, explain why Gorbachev's decisions in 1985 created the environment that encouraged mass protests in Eastern Europe. Provide THREE comprehensive points.

(6)

8. Using your knowledge and the source, describe how the 'Sinatra Doctrine' differed from the Brezhnev Doctrine.

(4)

Refer to Sources B and C

9. Does this photograph signed By President Reagan support the argument made in Source B? Provide ONE reason supported by TWO visual clues from Source C.

(6)

Refer to Source D

10. What opinion did Craig Shirley have about the fall of the Berlin Wall on 9 November 1989? Give ONE quote to support your answer.

(4)

11. How does Professor Achilles differ with this interpretation? Provide TWO points and ONE quote to illustrate who she believes was most responsible for the fall of the Berlin Wall on 9 November 1989.

(6)

12. What does Source D reveal about the nature of historical research into the events of the Cold War even in 2019? Give TWO comprehensive points.

(4)

Refer to Source E

13. Is Source E a primary or secondary source? Give ONE piece of evidence to support your answer.

(4)

14. According to this article from November 1989, what role did Gorbachev play in bringing about the fall of the Berlin Wall? Provide TWO comprehensive points.

(4)

15. Using your knowledge, give TWO stereotypes that would have existed in 1989 about the 'iron curtain'.

(4)

Refer to Source F

16. Using your knowledge and the source, analyse the message of the cartoon. Provide TWO points supported by TWO visual clues from the cartoon.

(6)

Refer to Source G

17. Refer to Source G as well as your own knowledge to state whether the following statements are TRUE or FALSE. Write down only TRUE or FALSE. (No explanation is required).

17.1 Gorbachev's reforms were intended to bring about the fall of the Berlin Wall in November 1989.

_____ (2)

17.2 Krenz was the new leader appointed by Moscow after Honecker was forced to resign on 18 October 1989.

_____ (2)

17.3 East Germany was also known as the Federal Republic of Germany (FDR).

_____ (2)

17.4 Gorbachev embraced 'New Thinking' and did not believe that a divided Germany was a modern solution.

_____ (2)

17.5 Gorbachev did not believe in listening to the people.

_____ (2)

18. How useful is Source G to historians investigating the reasons why the Berlin Wall fell on 9 November 1989? Give ONE value and ONE limitation.

(6)

Refer to Source H

19. Find a historical concept in Source H that best fits each of the following definitions. Write down only the historical concept. (No explanation is required).

19.1 Used by protestors to advertise their messages.

_____ (2)

19.2 A system of government that did not tolerate opposition.

_____ (2)

19.3 Mass protests by ordinary people that went beyond borders.

_____ (2)

19.4 People who belonged to Solidarity.

_____ (2)

19.5 People who actively challenged the established political system.

_____ (2)

20. Using your own knowledge and the source, provide a brief definition for the concept of 'people power'. Give TWO points.

_____ (4)

90 marks

