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**TOTAL
MARKS**

INTERNATIONAL SECONDARY CERTIFICATE EXAMINATION
NOVEMBER 2023

HISTORY: PAPER II

EXAMINATION NUMBER

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Time: 3 hours

200 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 20 pages and a Source Material Booklet of 9 pages (i–ix). Please check that your question paper is complete. Remove the Source Material Booklet from the middle of the question paper.

2. Read the questions carefully.

3. This paper consists of:

Section A, which includes:

- Visual source analysis
- Textual source analysis
- Current issue in the media

NOTE THAT THE SOURCES FOR SECTION A ARE NOW ALSO IN THE SOURCE MATERIAL BOOKLET.

AND

Section B, which includes:

- Source-based questions using the Source Material Booklet
- Knowledge-based questions

AND

Section C, which includes:

- A source-based essay using the Source Material Booklet

FOR MARKER'S USE ONLY

	Section A			Section B	Section C	Total
Question	1	2	3			
Marks	20	20	20	90	50	200
Marked						
Moderated						

4. **Answer ALL the questions on the question paper and hand it in at the end of the examination. Remember to write your examination number in the space provided.**
 5. It is in your interest to write legibly. Work in an orderly manner and present your answers as neatly as possible.
 6. Candidates must pay attention to the mark allocation. Unless otherwise indicated, two marks are awarded for a valid point. This means that a question allocated four marks requires two points.
 7. Use the sources to formulate your answer, unless specifically instructed to use your own knowledge.
 8. Three blank pages (pages 18–20) are included at the end of the paper. If you run out of space for a question, use these pages. Clearly indicate the question number of your answer should you use this space.
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SECTION A INDIVIDUAL SOURCE ANALYSIS

NB: NOTE THAT ALL SOURCES ARE NOW IN THE SOURCE MATERIAL BOOKLET TO MAKE IT EASIER FOR YOU TO REFERENCE WITHOUT HAVING TO TURN OVER PAGES.

QUESTION 1 VISUAL ANALYSIS (refer to the poster on page ii)

1.1 What do the following abbreviations stand for:

1.1.1 UDF

(2)

1.1.2 SADF

(2)

1.2 What is the message of the poster? Support your answer with TWO visual clues.

(6)

1.3 Name TWO propaganda techniques used in this poster and support your answer with TWO visual clues.

(4)

1.4 Using the source and your knowledge, describe TWO of the tactics used by the UDF in 1985.

(4)

1.5 People like the participants in/members of Community Arts Project were known as cultural activists in South Africa in the 1980s. Provide ONE point to explain what this meant.

(2)

[20]

QUESTION 2 TEXTUAL ANALYSIS (refer to the transcript on page iii)

2.1 Using your knowledge, provide the name of the State President that F.W. De Klerk took over from in 1989.

(2)

2.2 Find a historical concept in the source that best fits each of the following definitions. Write down only the concept. (No explanation is required).

2.2.1 The process of enabling parties involved in conflict to resolve their differences and work together.

(2)

2.2.2 Meaningful discussion between different parties.

(2)

2.2.3 Without having to meet specific criteria.

(2)

2.3 Using the source and your knowledge, describe TWO internal factors and ONE external factor that enabled F.W. De Klerk to release Mr Mandela on 2 February 1990.

(6)

2.4 How reliable is this transcript of F.W. De Klerk's iconic speech as historical evidence about his attitude towards Mr Mandela in 1990?

(6)
[20]

QUESTION 3 CURRENT ISSUE IN THE MEDIA (Refer to the cartoon on page iv)

3.1 Using your knowledge and the source, explain why the cartoonist would depict Mikhail Gorbachev and President Reagan as old friends. Provide TWO comprehensive points.

(4)

3.2 Does the cartoonist respect the two leaders? Provide ONE visual clue to support your answer.

(4)

3.3 Using the source and your knowledge, explain why the cartoonist has chosen to have President Reagan mention that Gorbachev would be concerned about 'another wall'.

(6)

3.4 How useful is this cartoon as evidence of the importance of these two world leaders?
Give ONE value and ONE limitation.

(6)
[20]

60 marks

SECTION B SOURCE BASED QUESTIONS

Study the sources A–H contained in the Source Material Booklet on pages v–ix and then answer the following questions:

Refer to Source A

- 4. Using the source, explain why the South African TRC was regarded as being more successful than other truth commissions. Give TWO reasons.

(4)

- 5. Using your own knowledge, provide TWO examples of 'politically motivated gross human rights violations between 1960 and 1994.'

(4)

- 6. Discuss why the democratic government chose restorative justice over retributive justice. Give TWO points.

(4)

Refer to Source B

7. Does the cartoonist believe that the methods of the TRC will help to heal South Africa? Support your answer with TWO visual clues.

(6)

8. Give ONE limitation of using cartoons as historical evidence.

(2)

Refer to Source C

9. To what extent was the TRC successful in helping the Biko family to find the truth about the death of their loved one? Explain your stance. Provide ONE quote from the source to support your opinion.

(6)

10. Using your own knowledge, give ONE value and ONE limitation of using interviews such as this as historical evidence.

(4)

Refer to Source D

11. List FOUR reasons why Mary Burton was angry and disillusioned with herself and the TRC process in 1998.

(8)

12. Provide ONE quote that suggests Mary Burton believed that the TRC had helped the people of South Africa to build a new nation.

(2)

13. Using your own knowledge, explain how Mary Burton's time as President of the Black Sash would have made her a suitable TRC commissioner. Give TWO points.

(4)

Refer to Source E

14. Find a historical concept in Source E that best fits each of the following definitions. (Just write the concept. No explanation is required.)

14.1 An emphasis on a process that focuses on the needs of people.

(2)

14.2 A story about the past that all could agree on.

(2)

14.3 Horrific crimes.

(2)

14.4 The ultimate aim of the TRC.

(2)

14.5 The fight against oppression in South Africa.

(2)

15. Why is it important for historians to know that this article was written in January 2022 after the death of the Archbishop Desmond Tutu?

(4)

Refer to Source F

16. 16.1 What did reconciliation mean to Cynthia Ngewu? Give ONE point.

(2)

16.2 Give the name of the African concept that Cynthia Ngewu is describing.

(2)

17. What can historians learn about the TRC from this testimony? Give THREE points.

(6)

Refer to Source G

18. 18.1 What, in your opinion, was the intention of the photographer?

(2)

18.2 Give ONE visual clue to support your answer to Question 18.1.

(2)

19. Using your knowledge and the source, explain why the killers of Chris Hani were not granted amnesty by the TRC.

(4)

Refer to Source H

20. **Answer TRUE or FALSE, using Source H and your knowledge. No explanation is required:**

20.1 The compilation of the TRC Report was a difficult task.

(2)

20.2 Archbishop Desmond Tutu was the spiritual commissioner on the TRC.

(2)

20.3 The TRC mandate was to explore all politically motivated gross human rights violations from 1948 until 1996.

(2)

20.4 The legal rights of the perpetrators often were more important than finding out the whole truth.

(2)

20.5 Archbishop Desmond Tutu still believed that reconciliation could happen through the truth.

(2)

21. Did Archbishop Tutu believe that the TRC Report was the final word on the past? Give ONE quote to support your answer.

(4)

90 marks

