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**TOTAL  
MARKS**

INTERNATIONAL SECONDARY CERTIFICATE EXAMINATION  
MAY 2025

**ENGLISH PRIMARY LANGUAGE: PAPER I**

**EXAMINATION NUMBER**

Time: 3 hours

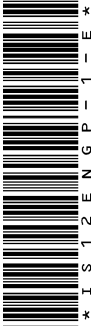
100 marks

**PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This question paper consists of 24 pages and an Insert of 14 pages (i–xiv). Please check that your question paper is complete.
2. Answer on the question paper. Please make sure that you write your examination number in the blocks above.
3. Utilise your reading time carefully, ensuring that the selections made showcase your ability to share your response to the texts.
4. **A word count is ONLY required for QUESTION 6.**
5. You are encouraged to give your own judgements. Attempt to create space in which your **own voice** can be evident. The examiners will judge your answers on your understanding of, and insight into given texts, and will also assess the competence with which your answers are expressed.
6. Take care to follow instructions in each question with meticulous care.
7. It is in your own interest to write legibly and to present your work neatly.
8. Three blank pages (pages 22–24) are included at the end of the paper. If you run out of space for a question, use these pages. Clearly indicate the number of the question you are answering should you use this additional space.

**FOR MARKER'S USE ONLY**

Question	1	2	3	4	5	6	Total
<b>Marks</b>	<b>25</b>	<b>15</b>	<b>15</b>	<b>25</b>	<b>10</b>	<b>10</b>	<b>100</b>
<b>Marked</b>							
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**QUESTION 1      COMPREHENSION**

Refer to **TEXT 1** on pages i–ii of the Insert, *Unless governments change soon, the climate crisis will be democracy's trial by fire* by Damien du Preez and then answer the questions below.

1.1 Refer to the title.

By referring to the choice of diction, explain how the writer creates an urgent tone.

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1.2 Refer to the following phrase from paragraph 1: 'guarantee the safety and survival of its citizens.'

Explain why this statement is central to the writer's argument.

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1.3 Refer to paragraphs 3–4.

Suggest why the writer believes that climate change will be the test that democratic governments will need to pass.

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1.4 Refer to the following from paragraph 4: 'Are democratic governments ... such a challenge?'

Discuss why the writer has chosen to use a rhetorical question at this stage in the passage.

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1.5 Refer to paragraphs 4–5.

Explore why the writer has included direct quotations from researchers.

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1.6 Consider the following sentence from paragraph 6: 'If democratic governments ... of their citizens.'

Show how the writer's use of parenthesis supports his intention.

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1.7 Refer to paragraph 9.

Consider whether paragraph 9 could be seen as a 'call to action'. Quote from the paragraph to support your answer.

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1.8 Refer to paragraphs 7–10 and the definition below:

<p><b>fearmongering</b></p> <p><i>/ˈfiəməŋdʒərɪŋ/</i></p> <p><i>noun</i></p> <p>the action of deliberately arousing public fear or alarm about a particular issue</p>
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[Source: <www.dictionary.com/fearmongering>]

Suggest whether the writer is making use of 'fearmongering' to further his argument.

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2.3 Consider lines 17–20: 'When like linnets ... of my King;'

Explore the effectiveness of the simile in highlighting the speaker's plight.

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2.4 Refer to lines 25–32: 'Stone walls do ... Enjoy such liberty!'

Explain how lines 25–32 show a shift in the speaker's tone.

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**QUESTION 3      UNSEEN POETRY**

Refer to the poem *A Good Man* by Ruth Everson on page vi of the Insert, and *My Last Duchess* by Robert Browning on pages vii–viii of the Insert, and then answer the questions that follow.

3.1 Refer to lines 1–7: 'If you're looking ... to another's story.'

Explain how the poet's use of 'If' positions the reader to understand the poem.

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3.2 Consider lines 6–7: 'You'll find him ... to another's story.'

Discuss how the repetition highlights the speaker's tone.

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3.3 Refer to lines 8–11: 'He is the one ... in your success.'

Summarise in your own words the characteristics of a good man, according to the speaker.

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3.4 Refer to line 14: 'It is enough ... be your friend.'

Suggest how the repetition of 'It is enough' reinforces the theme of the poem.

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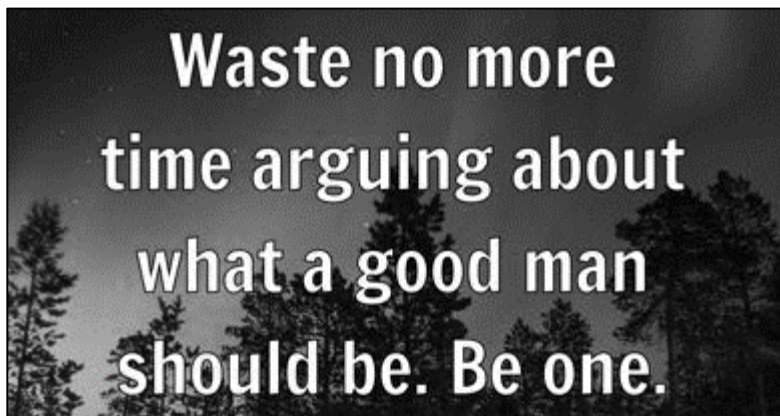
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3.5 Consider the entire poem *A Good Man* by Ruth Everson, and the quotation below and then answer the question that follows.



[Source: <<https://www.brainyquote.com/topics/good-man-quotes>>]

Suggest whether this quotation might be used to emphasise the poet's intention.

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**QUESTION 4 CRITICAL LITERACY**

Refer to **TEXT 2**, **TEXT 3**, and **TEXT 4** on pages ix–xi of the Insert and then answer the questions that follow.

**TEXT 2** is an advertisement for FreshYo – a yoghurt – in celebration of Children's Day.

4.1 Discuss how the visual details enhance the reader's understanding of *Happy Children's Day*.

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4.2 Consider the following extract from the advertisement:



4.2.1 Explain whether this extract is a complete sentence.

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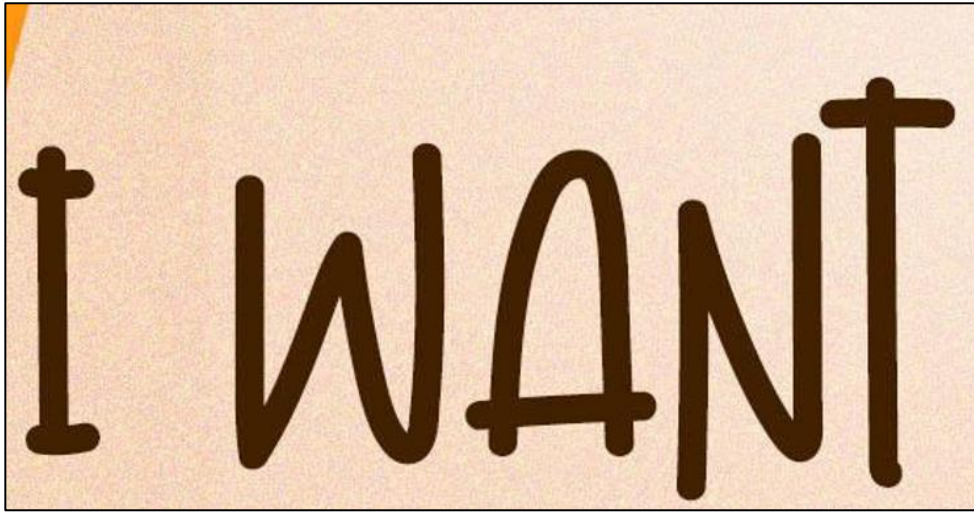
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**TEXT 3** is an advertisement for Pizza Jungle – a Nigerian pizzeria – in celebration of Children's Day.

4.3 Refer to the following words from **TEXT 3**:



Suggest how the advertiser's use of the words 'I WANT' emphasises the celebration of Children's Day.

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4.4 Refer to **TEXT 3**.

Consider why the words 'I WANT' and 'The ones with the wild taste buds' are not intended to be read as a sentence. Refer to the visual and verbal details to support your answer.

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**TEXT 4** is an advertisement for TRANSIT BR – a shipment company – in celebration of Children's Day.

4.5 Refer to **TEXT 4**.

4.5.1 Whose interests are served in **TEXT 4**?

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4.5.2 Discuss how the advertisement makes use of a visual metaphor. Refer to your understanding of a visual metaphor to support your answer.

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**QUESTION 5      EDITING SKILLS**

Refer to **TEXT 5** on page xii of the Insert and answer the questions that follow.

5.1 Refer to the following sentences from **TEXT 5**:



Discuss how the advertiser's use of pronouns positions the reader to view the advertiser's focus.

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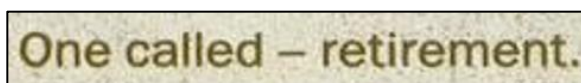
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5.2 Refer to the following sentence from **TEXT 5**:



Identify the punctuation mark used (–) and explain its function in the context of the sentence.

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5.3 Consider the following:

a low-fee structure

Explain whether 'low-fee' is an example of a compound noun or a compound adjective.

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5.4 Consider the following:

It's simple really.

5.4.1 Explain why the advertiser has used 'It's' instead of 'Its'.

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5.4.2 Rewrite the sentence in reported/indirect speech.

Begin with: *The company ...*

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**[10]**









