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**TOTAL
MARKS**

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INTERNATIONAL SECONDARY CERTIFICATE EXAMINATION
NOVEMBER 2024

ENGLISH ADDITIONAL LANGUAGE: PAPER I

EXAMINATION NUMBER

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Time: 2½ hours

100 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper consists of 20 pages and an Insert of 8 pages (i–viii). Please check that your paper is complete.
2. Read the questions carefully.
3. **Answer ALL the questions on the question paper and hand this in at the end of the examination. Remember to write your examination number in the space provided on the question paper.**
4. Do not write in the margin.
5. It is in your own interest to write legibly and to present your work neatly.
6. Three blank pages (pages 18–20) are included at the end of the paper. If you run out of space for a question, use these pages. Clearly indicate the number of your answer should you use this extra space.

FOR MARKERS' USE ONLY

Question	1	2	3	4	5	6	7	Total
Marks	30	10	20	10	10	10	10	100
Marked								
Moderated								

SECTION A COMPREHENSION**QUESTION 1 MAKING MEANING OF TEXTS**

Read **TEXT 1**, *Stop Worrying About Your Reputation*, on page i of the Insert and answer Questions 1.1 to 1.14.

Refer to paragraph 1.

1.1 Quote **five** consecutive words that mean the same as 'reputation'.

(1)

1.2 Use a **homophone** for 'whether' in a sentence showing its meaning.

(1)

Refer to paragraph 2.

1.3 Comment on the **effectiveness** of using 'bonfires' to describe our thoughts.

(2)

Refer to paragraph 3.

1.4 What does the fact that the solution 'was suggested **many centuries ago**' tell us about the **nature of being human**, no matter what century we live in?

(2)

Refer to paragraph 4.

1.5 Which part of the 'reputation equation' can we control?

(1)

1.6 Provide **an example**, from real life, showing why someone might 'say something about us or try to damage us'.

(2)

Refer to paragraph 5.

- 1.7 **Explain** how 'what we think of ourselves' can give us 'courage' when people say mean things.

(2)

- 1.8 Provide a **synonym** for 'courage'.

(1)

- 1.9 1.9.1 **Identify** the underlined **punctuation mark**: equation;

(1)

- 1.9.2 Provide the **function** of the punctuation mark named in Question 1.9.1.

(1)

Refer to paragraph 6.

- 1.10 Explain, **in your own words**, what the following means: '... the possible storm of public opinion'.

(2)

- 1.11 Choose the word that most accurately describes the **tone** of paragraph 6.

Tick the correct box.

A pessimistic

B optimistic

C sarcastic

D energetic

(1)

1.12 The author uses the word 'anchor' to describe how we will feel if we **are** certain of what kind of person we are. Provide a reason why she chose to use 'anchor'.

(2)

Refer to paragraph 7.

1.13 **Quote** one word that means 'precious'.

(1)

1.14 State whether the following statement is **true** or **false**. **Quote** to support your response.

Our confidence has nothing to do with what has happened to us.

(2)

Study TEXT 2, *Positive Self-Talk*, on page ii of the Insert, then answer Questions 1.15 to 1.17.

1.15 Choose one of the examples from TEXT 2 and **discuss** what impact 'positive self-talk' can have on our confidence.

(2)

1.16 Self-talk is not always positive. Give your **own example** of **negative** self-talk.

(2)

1.17 After reading both TEXT 1 and TEXT 2, explain whether the writer of TEXT 1 would agree with the **overall message** of TEXT 2. Refer to **both** texts in your response.

(4)

30 marks

SECTION C POETRY**QUESTION 3 MAKING MEANING OF POETRY**

Read TEXT 4, *Futility* by Wilfred Owen, on page iv of the Insert and answer Questions 3.1 to 3.8.

Refer to stanza 1.

3.1 **Why** does the speaker want the dead soldier moved 'into the sun'?

(1)

3.2 How does the word 'Gently' **contrast** to the current situation of this soldier?

(1)

3.3 What is the **effect** of the repetition of the 's' sound in line 3?

(1)

3.4 The poet uses the word 'morning' in line 5. Explain the **double meaning** of the word 'morning' in this poem.

(2)

3.5 Quote an example of **personification** from stanza 1.

(1)

Refer to stanza 2.

3.6 To what does 'it' in line 8 refer?

(1)

3.7 Name the **sound device** in line 9.

(1)

3.8 How do the **question marks** in lines 11 to 14 link to the overall **message** of the poem?

(3)

Read TEXT 5, *Love Poem for My Country* by Sandile Dikeni, on page v of the Insert and answer Questions 3.9 to 3.14.

Refer to the title.

3.9 3.9.1 What is being **personified** in the title?

(1)

3.9.2 **Why** did he choose to personify the object mentioned in Question 3.9.1?

(1)

Refer to lines 1 to 12.

- 3.10 Discuss the **speaker's attitude** towards the animals in his country. Support your response with evidence from these lines.

(2)

Refer to line 25.

- 3.11 Provide ONE word of your own that means the same as: 'deep under the bowels of soil.'

(1)

Refer to line 27.

- 3.12 Suggest a **reason** for the miner's voice being described as 'golden'.

(1)

Refer to lines 35 and 36.

- 3.13 Provide a possible reason for the **space** between lines 35 and 36.

(1)

Refer to the poem as a whole.

- 3.14 Comment on the **effect** of the repetition of 'My country'.

(2)

20 marks

QUESTION 4 MAKING MEANING OF POETRY: UNSEEN POETRY

Read **TEXT 6**, *Mindful* by Mary Oliver, on page vi of the Insert and answer Questions 4.1 to 4.5.

Refer to lines 1 to 5.

4.1 4.1.1 Name the **figure of speech** in line 5.

(1)

4.1.2 What is the **effect** of the figure of speech identified in Question 4.1.1?

(1)

Refer to lines 6 to 8.

4.2 The idiom 'a needle in a haystack' means that something is difficult to find.

Explain the meaning of the simile 'like a needle in the haystack of light' in **this context**.

(2)

Refer to lines 9 to 11.

4.3 The speaker expresses a desire 'to look, to listen, to lose myself'. What is she suggesting about how we can find **joy**?

(2)

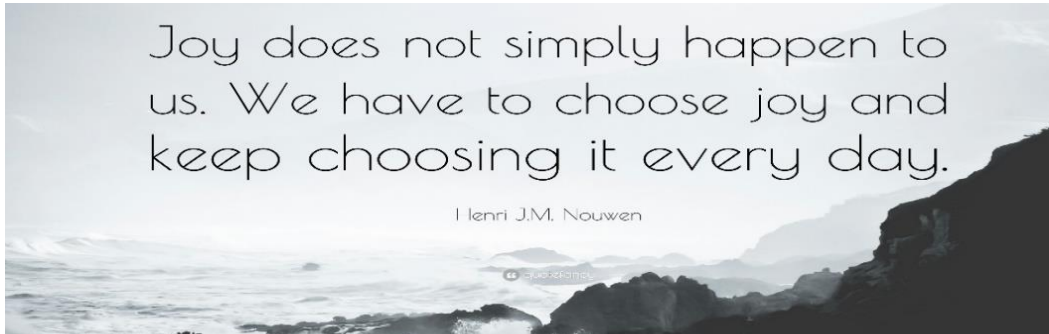
Refer to the poem as a whole.

4.4 What do the many instances of **enjambment** reveal about her thoughts?

(1)

4.5 **Study the quote below to formulate a response to the question that follows.**

Quote:



[Source: <<https://quotefancy.com/quote/759125/Henri-J-M-Nouwen>>]

Would the speaker of the poem **agree** with this quote? Provide evidence from the poem **and** the quote to substantiate your response.

(3)

10 marks

SECTION D GRAMMAR**QUESTION 5 ADVERTISEMENT**

Study the advertisement (TEXT 7) on page vii of the Insert and answer Questions 5.1 to 5.6.2.

5.1 **What** is being advertised?

(1)

5.2 How effective is the advertisement at attracting the **attention** of the target audience? Mention who the target audience is.

(2)

5.3 To whom or what is the 'You' in **caption 2** referring?

(1)

5.4 5.4.1 Identify the **register** of: 'Hey AI, women make half the world'.

Tick the correct box.

A formal

B informal

(1)

5.4.2 **Explain** your choice at Question 5.4.1.

(1)

5.5 Complete the following sentence by adding a **tag**:

You still have some way to go, _____ ? (1)

5.6 5.6.1 What is the **purpose** of the advertisement?

(1)

5.6.2 Evaluate how successful the advert is, keeping the **purpose** in mind.

(2)
[10]

QUESTION 6 CARTOON

Study the cartoon strip (TEXT 8) on page viii of the Insert and answer Questions 6.1 to 6.6.

Refer to frame 1.

- 6.1 Write the following in **reported speech**: 'Reading social media all day is making me grumpy'.

Start with: She said ...

(2)

Refer to frames 1 and 2.

- 6.2 Fill in the missing **degree of comparison** in each case.

6.2.1 grumpy, _____, grumpiest. (½)

6.2.2 fine, finer, _____ (½)

- 6.3 What **stereotype** is the child fulfilling in these frames?

(2)

- 6.4 Write down the **function** of the apostrophe in 'don't'.

(1)

Refer to the cartoon as a whole.

- 6.5 Throughout the cartoon strip the girl is grumpy. Provide one **visual** and one **verbal** clue that shows her grumpiness.

(2)

6.6 Explain the **humour** in the cartoon.

(2)
[10]

QUESTION 7 TEXTUAL EDITING

Study **TEXT 9**, *Living with Integrity and Kindness*, on page viii of the Insert and answer Questions 7.1 to 7.9.

Refer to paragraph 1.

7.1 Provide an **antonym** for important.

(1)

Refer to paragraph 2.

7.2 'Kind' is a **homonym**. Write a sentence of your own, in which a different meaning for 'kind' is clear.

(1)

7.3 Write down the correct option.

(1)

Refer to paragraph 3.

7.4 Write down the correct **verb**.

(1)

7.5 Write down the correct option.

(1)

7.6 Correct **two** spelling errors in paragraph 3. Write only the correct words down.

(2)

Refer to paragraph 4.

7.7 In each case, change the word into the **part of speech** indicated in brackets.

7.7.1 Living (verb)

(1/2)

7.7.2 brave (adverb)

(1/2)

7.8 Write the following sentence in the **simple past** tense:

It also means being brave, patient and humble.

(1)

Refer to paragraph 5.

7.9 **Join** the following sentences using '**which**'.

You also build strong, meaningful relationships based on trust and respect.
You can then inspire others to do the same. (**which**)

(1)

[10]

30 marks

Total: 100 marks

