



NATIONAL SENIOR CERTIFICATE EXAMINATION  
MAY 2021

**ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER II**

Time: 2½ hours

100 marks

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**PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This question paper consists of 7 pages. Please check that your question paper is complete.
  2. Answer ALL the questions in Section A and Section B.
  3. Read the questions carefully.
  4. Number your answers exactly as the questions are numbered.
  5. Do not write in the margin.
  6. Start each question on a new page.
  7. Answers must be written in the Answer Book supplied.
  8. It is in your own interest to write legibly and to present your work neatly.
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**Answer ALL the questions in Section A and Section B.**

**SECTION A:**           **LITERATURE:** *The Hundred-Year-Old Man Who Climbed Out of the Window and Disappeared* – Jonas Jonasson

**QUESTION 1           CONTEXTUAL QUESTIONS**

Study the below extract from *The Hundred-Year-Old Man Who Climbed Out of the Window and Disappeared*, before answering the questions.

Allan's assumption that the presence of cannon pipes might mean work for him was perhaps a little naive. Nevertheless it turned out to be exactly right. After a short talk with the director, during which Allan omitted details of certain recent life events, he secured employment as an ignition specialist. 'I am going to like it here,' thought Allan.

The factory owner had hardly believed his ears and eyes when Allan appeared one day and turned out to be an expert on explosives of every type. Up until then, he had been forced to rely entirely upon the ignition specialist he had, and that was not a good thing, because the man was a foreigner, could hardly speak Swedish, and had black hair all over his body. He also doubted whether the man was reliable. But the owner had not had much choice. Allan, on the other hand, did not think of people in terms of their colour. He had always found Professor Lundborg's ideas strange. But this man sounded as if he was black and Allan was curious to meet his first black man.

The foundry was getting fewer and fewer orders because Señor Defence Minister had decided that there wouldn't be any more wars. Estebán was sure that both ignition specialists would be fired any day. What did his friend Allan have in mind for the future? Did he want to come along to Spain?

[Extract from *The Hundred-Year-Old Man Who Climbed Out of the Window and Disappeared*, chapter 7]

- 1.1 Give a detailed explanation of how Allan became an expert on explosives. (3)
- 1.2 What were the recent life events that Allan chose to omit when he applied for the position of ignition specialist? (2)
- 1.3 'I am going to like it here,' thought Allan.  
The above line reveals certain of Allan's characteristic traits. Name one of Allan's characteristics that becomes evident through this statement and clearly explain its relevance in the context of the novel by providing examples. (4)
- 1.4 Explain why Allan comes to the conclusion that Professor Lundborg 'must have been frightened by a black man when he was a child.' (2)
- 1.5 Name two reasons why Allan decided to go to Spain with his friend, Estebán. (2)
- 1.6 "What did his friend Allan have in mind for the future?"  
Justify why the above line could be considered ironic. Refer to at least one event from the novel to substantiate your answer. (2)

**[15]**

**QUESTION 2            PARAGRAPH: PERSONAL RESPONSE**

CENTENARIAN KIDNAPPED  
BY CRIMINAL GANG.  
HUNT ON TODAY FOR NOTORIOUS  
MASTER THIEF – POLICE

[Extract from *The Hundred-Year-Old Man Who Climbed Out of the Window and Disappeared*, chapter 8]

MISSING CENTENARIAN  
SUSPECTED OF TRIPLE MURDER

[Extract from *The Hundred-Year-Old Man Who Climbed Out of the Window and Disappeared*, chapter 15]

Old people are often stereotyped as 'harmless', 'too old to commit crimes' and people in general are sympathetic and more tolerant towards them, because they have a difficult time performing tasks and remembering things.

In the earlier stages of the investigation, the newspaper headline read that the centenarian was kidnapped, whilst a later headline implicated the centenarian in the crime that was being investigated.

**Do you think that Chief Inspector Aronsson's investigation may have been influenced by the fact that Allan Karlsson was so old?**

Write a paragraph of **180 words** in which you share your thoughts on this question by referring to specific incidents in which Aronsson may have let Allan off the hook or underestimated him, because of his old age.

Remember:

- The tone of your paragraph should be persuasive.
- Although your answer has to be a personal opinion, you have to clearly justify your point of view with references from the novel.
- Provide an accurate word count at the end of your paragraph.

Content – a mark for relevant content, well-reasoned statements and examples linked to the brief and the novel.	10 marks
Clear stance and overall convincing voice	2 marks
Language/style/register is appropriate	3 marks

**[15]**

**QUESTION 3      DIALOGUE**

That left Benny. He had a brother, didn't he? The angriest brother in the world.

Julius wondered whether they could bribe the brother, and then Benny's face lit up. They did have millions in the suitcase! They might not be able to bribe him, because Bosse was more proud than greedy. But now they were getting into semantics. And Benny had the solution. He would tell his brother that he wanted to do the right thing after all these years. Having worked that out, Benny phoned his brother and didn't manage to do more than say who he was before he was informed that Bosse had a loaded shotgun and that his little brother was welcome to visit if he wanted a load of pellets up his bum.

Benny said that such a fate was not something he desired, but that he – together with some friends – planned to visit anyway, because he wished to settle their financial dealings. There was, you might say, a certain disagreement between the two brothers over Uncle Frasse's money.

[Extract from *The Hundred-Year-Old Man Who Climbed Out of the Window and Disappeared*, chapter 12]

Write down the conversation between Benny and his brother, Bosse when they meet for the first time after 30 years.

The conversation should include the following:

1. Benny's professional student career and the inheritance from their uncle.
2. Benny telling Bosse about his new friends.

Remember:

- Your writing should demonstrate that you understand the relationship between the two characters, as well as knowing the facts of the novel to use this information in a new and original way.
- Make sure you use the correct style and format, including a meaningful gesture in the present tense to make your dialogue come alive.
- Provide an accurate word count in brackets at the end.

Content – a mark for relevant and creative content linked to the question.	7 marks
Dialogue Format and occasional, meaningful gesture in present tense.	2 marks
Conversational style	1 mark



[Source: <<https://www.google.com/search>>]

**[10]**

**QUESTION 4            ESSAY WITH GUIDELINES**

Bus number 202 rolled up outside the entrance to the terminal, just a few seconds after the young man had closed the toilet door behind him. Allan looked at the bus and then at the suitcase, then again at the bus and then again at the suitcase.  
 It has wheels, he said to himself. And there's a strap to pull it by too.  
 And then Allan surprised himself by making what – you have to admit – was a decision to say 'yes' to life.

[Extract from *The Hundred-Year-Old Man Who Climbed Out of the Window and Disappeared*, chapter 2]

Sadly, many old people are seen to be waiting for their lives to pass. Allan too, went to bed on the eve of his 100<sup>th</sup> birthday hoping to wake up dead the next morning. However, death did not come and instead he decided to climb out of the window of the Old People's Home. At 100 years old, Allan's life takes a new turn, one in which he encounters many exciting adventures.

After having read the above extract, write an essay of **250 words** in which you discuss and explore how Allan Karlsson said 'yes' to life.

Use the following guidelines which are provided to assist you:

- Paragraph 1: Use the stimulus of saying 'yes' to life for your introduction.
- Paragraph 2: Discuss his decision to climb out of the window and the bus ride.
- Paragraph 3: Discuss his friendships and interest in people.
- Paragraph 4: Discuss his outlook of 'It is what it is'.
- Paragraph 5: Conclusion as to why these experiences can be seen as 'yes' to life.

Please make sure that you:

- use the stimulus (topic) and guidelines provided to you.
- use relevant facts and references to the novel to support your viewpoint.
- use clear, logically linked paragraphs, i.e. the correct essay format.
- provide a suitable title for your essay.
- provide an accurate word count in brackets at the end of your essay.

Content – a mark for relevant content for each of the paragraph topics provided.	15 marks
Paragraph structure; suitable title; appropriate register; use of language conventions	5 marks

**[20]**

**60 marks**

**SECTION B TRANSACTIONAL WRITING**

Questions 5 and 6 are compulsory.

**QUESTION 5 LONGER TRANSACTIONAL PIECE: LETTER OF APOLOGY**

You have missed a very important extra-curricular activity at your school. Because this was an extremely important practice, there is a chance that you may not be part of the activity/team anymore. The manager of your activity will not simply accept a verbal apology; he/she expects you to write a letter of apology.

You will have to write a letter of apology in which you clearly explain:

- the reason for your absence
- why you should still be part of the team/activity
- how you plan on making amends for the practice that you missed.

When you write your letter, keep the following in mind:

- Length **150–200 words** (content only).
- Use the correct format. (As this is a formal letter, remember to include an address, a salutation, and an ending)
- Consider whom you are writing to, to ensure the correct use of register.
- Remember to proofread and edit your work.



[Source: <<https://hcaguam.org/athletics/>>]



[Source: <<https://www.springgrove.k12.mn.us/>>]

