



NATIONAL SENIOR CERTIFICATE EXAMINATION
MAY 2022

ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER I

Time: 2½ hours

100 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 10 pages and an Insert of 10 pages (i–x). Detach the Insert from the middle of the question paper. Please check that your paper is complete.
 2. Read the questions carefully.
 3. Answer ALL the questions.
 4. Please start each question on a new page.
 5. Number your answers exactly as the questions are numbered.
 6. Do not write in the margin.
 7. It is in your own interest to write legibly and to present your work neatly.
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SECTION A COMPREHENSION**QUESTION 1 MAKING MEANING OF TEXTS**

Read Text 1 on pages i and ii of the Insert before answering Questions 1.1 to 1.12.

Refer to paragraph 1.

1.1 Provide a reason why 'aviation accidents continue to horrify'. (1)

1.2 Name ONE aspect that has improved aviation safety. (1)

Refer to paragraph 2.

1.3 State whether the following is TRUE or FALSE. Provide a reason for your answer.

Flying is the safest form of transport in terms of fatalities per distance travelled. (2)

1.4 After careful analysis of the statistics given, state whether you feel safer travelling by plane, train or car **and** provide a sound reason for your answer. (2)

Refer to paragraph 3.

1.5 State whether the following is a FACT or an OPINION. Quote ONE word from the text to support your answer.

There is a better chance of being killed while cycling than there is of being killed while flying. (2)

1.6 Provide a reason why the writer would specifically mention only departures in the following sentence:

'In 1959, there were 40 fatal accidents per one million aircraft **departures**.' (1)

Refer to paragraph 4.

1.7 What does the word 'fatal' mean when one refers to 'a **fatal** accident'? (1)

Refer to paragraph 5.

1.8 Contrast the TWO major differences in airline safety **before** and **after** 1950. (2)

1.9 Explain in what way the manufacturers of jet engines have contributed to safety and reliability. (1)

Refer to paragraph 7.

1.10 In what way might human error lead to a fatal accident? (2)

Refer to paragraph 8.

1.11 Choose the correct option. Write down the question number and the letter corresponding to your choice, e.g., 1.11 E.

A possible definition for 'propulsion' as used in the article is:

- A the action of pushing or pulling to drive an object forward.
- B the movement when the object is going forward with controlled power.
- C a force under the influence of which objects move away from each other.
- D the state of forcing or being forced to do something. (1)

Refer to paragraph 10.

1.12 Paragraph 10 contains a warning. Rephrase this warning in not more than 20 words. (2)

Study the infographic in Text 2 on page iii of the Insert and answer Questions 1.13 to 1.17.

1.13 As women were not allowed to fly in 1910, Blanche Scott had to take off unnoticed. Pretend that you are Blanche Scott. Create a scenario of how you would have taken off without being noticed. (2)

1.14 1.14.1 Name the key aviation role with the highest percentage of women. (1)

1.14.2 Provide a possible reason for your answer to Question 1.14.1. (1)

1.14.3 Taking your answers to Question 1.14.1 and Question 1.14.2 into consideration, would you regard this as stereotyping? Explain your answer. (2)

1.15 Suggest a reason why there might have been a pilot shortage when the article was written, as stated in the following:

'The current pilot shortage presents many opportunities for women.' (2)

1.16 What made Amelia Earhart's flight across the US so memorable? List TWO things. (2)

1.17 It has been 47 years since Emily Howell Warner was hired by an American airline and in 2020 women still made up only 5% of airline pilots.

Discuss the sad reality contained in this timeline. (2)

30 marks

SECTION B SUMMARY**QUESTION 2 SHOW UNDERSTANDING BY SUMMARISING**

Read Text 3 on page iv of the Insert and follow the instructions.

You decided to take a year off from your studies to travel and read an article about travelling alone.

INSTRUCTIONS:

- Summarise in your own words (as far as possible) **FIVE tips on travelling alone**.
- Your summary must be in point form.
- Number your points from 1–5.
- Each point will count two marks.
- Write full sentences.
- Your summary should not exceed 60 words.
- Write the number of words used in brackets at the end of the summary.
- Pay attention to grammar, spelling, punctuation and sentence construction.

10 marks

SECTION C POETRY**QUESTION 3 MAKING MEANING OF POETRY: SEEN POETRY**

Read the poem, 'Musée des Beaux Arts', in Text 4 on page v of the Insert and answer Questions 3.1 to 3.8.

Refer to the title of the poem.

- 3.1 Choose the correct option. Write down the question number and the letter corresponding to your choice, e.g., 3.1.1 E.

The title of the poem is written in which language?

- A Italian
 - B French
 - C Portuguese
 - D Greek
- (1)

- 3.2 Translate the title of the poem into English. (1)

- 3.3 Suggest a reason why the poet, W.H. Auden, has opted for this specific title. (1)

Refer to stanza 1.

- 3.4 Who are the 'Old Masters' mentioned in line 2? (1)

- 3.5 Give a synonym for 'position' as used in line 3. (1)

Refer to stanza 2.

- 3.6 Why is it not appropriate to use the underlined word in the following line: 'everything turns away'. Justify your answer. (2)

Refer to the poem as a whole.

- 3.7 Briefly explain the theme of human suffering as portrayed in the poem. (2)

- 3.8 Explain why 'a boy falling out of the sky' would be described as 'Something amazing'. (1)

AND

Read the poem, 'i thank You God for most this amazing', in Text 5 on page vi of the Insert and answer Questions 3.9 to 3.14.

3.9 Identify the type of poem. Provide a reason for your answer. (2)

Refer to stanza 1.

3.10 How does the poet emphasise the word 'most'? (1)

3.11 Briefly explain why the word 'yes' is placed at the end of line 4. (2)

Refer to stanza 2.

3.12 Read the following statement:

Stanza 2 only has a spiritual meaning.

State whether you agree or disagree with this statement. Justify your response. (2)

Refer to stanza 3.

3.13 What is the significance of using the word 'being' as a verb rather than a noun? (1)

Refer to stanza 4.

3.14 Explain the message contained in the couplet. (2)

[20]

QUESTION 4 MAKING MEANING OF POETRY: UNSEEN POETRY

Read the unseen poem in Text 6 on page vii of the Insert and answer Questions 4.1 to 4.7.

Refer to stanza 1.

4.1 Both lines 1 and 2 can be interpreted on a literal and figurative level. Explain. (2)

Refer to stanza 2.

4.2 Describe the tone in this stanza. (1)

4.3 Identify the sound device used in line 8. (1)

4.4 Explain why one might want to erase a 'road' that was taken. (2)

Refer to stanza 3.

4.5 Determine whether this stanza gives the reader a clear image of which 'types of roads' the speaker is referring to in the poem. Quote from the stanza to substantiate your answer. (2)

Refer to the poem as a whole.

4.6 Explain a possible reason why there is only one punctuation mark used in the entire poem. (1)

4.7 What message does the poem convey? (1)

[10]

30 marks

SECTION D COMMUNICATIVE LANGUAGE**QUESTION 5 ADVERTISEMENT**

Study the advertisement in Text 7 on page viii of the Insert and answer Questions 5.1 to 5.3.2.

- 5.1 What is being advertised? (1)
- 5.2 Outline TWO aspects that indicate that this is a South African advertisement. (2)
- 5.3 5.3.1 List the TWO ways provided to contact the organisation. (2)
- 5.3.2 Which other contact details should have been included in this advertisement? Suggest a reason why. (2)
- [7]**

QUESTION 6 CARTOON

Study the cartoon strip in Text 8 on page ix of the Insert and answer Questions 6.1 to 6.8.

Refer to frame 1.

- 6.1 Mention TWO clues that indicate that the characters are in a meeting. (2)
- 6.2 How does Character 3 feel about being the new social media marketing manager? Substantiate your answer with reference to the cartoon. (2)
- 6.3 Write down a homophone for 'new'. (1)

Refer to frame 2.

- 6.4 Read the following sentence again:

'Company policy forbids the use of Facebook and Twitter at work.'

Complete the following sentence by filling in the correct form of the verb.
Write down only the question number and the correct answer.

- The use of Facebook and Twitter (forbid) at work. (1)
- 6.5 Explain what is so ironic about the words of Character 2: 'We don't trust you to work from home.' (2)

Refer to frame 3.

6.6 Predict what Character 3's reaction might be to Character 2. Write down the words the character might say. (1)

6.7 Give the correct form of the verb in brackets. Write down only the question number and the correct answer.

If you blogged about how lame we were, you (be) fired. (1)

6.8 Choose a synonym for 'fired' from the options below. Write down only the question number and the letter corresponding to your choice.

- A dismissed
- B discharged
- C disrespected
- D dislocated

(1)
[11]

QUESTION 7 TEXTUAL EDITING**Study Text 9 on page x of the Insert and answer Questions 7.1 to 7.9.**

- 7.1 Write down the acronym used for 'laugh out loud.' (1)
- 7.2 Choose the correct option. Write down the question number and the letter corresponding to your choice.
- The diminutive form of a camel is a ...
- A fawn.
B duckling.
C calf.
D cub. (1)
- 7.3 Use the homophone for *night* in a sentence to make its meaning clear. (1)
- 7.4 Provide the TWO degrees of comparison for 'long'. (2)
- 7.5 Identify the part of speech of the underlined word: 'Bob Marley let out a grunt of disapproval.' (1)
- 7.6 Correct the preposition error in the following sentence.
- 'I was super excited to ride a camel for the first time and spend a night on a Bedouin tent in the desert.' (1)
- 7.7 Improve the sentence by correcting the spelling error.
- 'Our camel ride started with me hanging upside down form the saddle.' (1)
- 7.8 Rewrite the following sentence in reported speech.
- 'My husband and I spent a couple of days in the Sahara Desert as part of a tour group.'
- Start with: Jessie said that ... (3)
- 7.9 Write down the plural of the word 'life'. (1)
- [12]**

30 marks**Total: 100 marks**